

LESSON PLAN

Governments, Treaties, and Principles

MODULE ONE. FOUNDATION: *UNIT III. Human Rights in International Law*

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LENGTH

2 days

NEBRASKA SOCIAL STUDIES STANDARDS

Star: 12.1.13, 12.2.11

General: 12.1.11, 12.1.14

McREL NATIONAL STANDARDS

Civics: 1.2, 1.4

History: 2.1, 2.2, 2.5

OBJECTIVE

Students will develop rationales/arguments for governments agreeing to the principles of treaties but being unable to formally ratify treaties.

TERMS

Treaty
Ratification
CEDAW
CRC
ICCPR
CAT
CERD
ICESCR.

MATERIALS

Websites found in Unit III

Day One:

- I. Class will be divided into seven groups and each group will be assigned one of the seven treaties covered in Unit III.
 - Convention Against Torture (CAT)
 - Convention on the Rights of the Child (CRC)
 - Convention on the Elimination of Racial Discrimination (CERD)
 - Genocide Convention
 - Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)
 - International Covenant on Civil and Political Rights (ICCPR)
 - International Covenant on Economic, Social and Cultural Rights (ICESCR)
- II. Each group will research one of the United States' positions on the assigned treaty and will prepare a case to present to the class arguing the following:
 - a. that the United States change its position, or
 - b. that the United States position should be maintained.

Day Two:

- III. Each group will present its case to the class.
- IV. Following each presentation, the class will discuss and then vote to determine if the United States should change or maintain its position on that particular treaty.