

LESSON PLAN

Freedom Ratings Around the World

MODULE ONE. FOUNDATION: *UNIT VI. I International Implementation, Monitoring, and Enforcement*

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LENGTH	NEBRASKA SOCIAL STUDIES STANDARDS	McREL NATIONAL STANDARDS
1 day	US History: 12.1.11, 12.1.13, 12.1.14 World History: 12.4.6, 12.1.9, 12.1.14, 12.2.4, 12.2.6, 12.2.10	US History: Era 9, 10 World History: Era 8 (42), Era 9 (44, 45), Across the Eras (46)

OBJECTIVE	TERMS
Students will investigate countries with the strongest and weakest records for humane treatment of their citizens.	Freedom House (NGO)

MATERIALS
Freedom House http://www.freedomhouse.org/ Freedom House Country Ratings http://www.freedomhouse.org/template.cfm?page=15&year=2005

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- I. Look at the record. Using the Internet, have students find the Freedom House website above.
 - a. This website offers information on all major countries and shows their record, based on treatment of detainees and other prisoners of war.
 - b. Have students browse the website and choose ONE country to investigate.

 - II. Look at the record of your chosen country.
 - a. How many times has this country come under question for treatment issues?
 - b. Rate the country on a scale of best to worst (1-10) and explain where your country would fall on that list. Use the ratings website above.
 - c. If there is time (or to be used as a separate assessment), have students share what they found out about different major countries. Create a list on the board that shows which countries have the best and worst human rights records.
 - i. What does this show about the world community in general?
 - ii. How many of the world's strongest countries also fall under the worst column?
 - iii. Where would the US end up on this list and why?
 - iv. Which country do the records show has the best human rights treatment? What do you know about this country?